

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 11.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

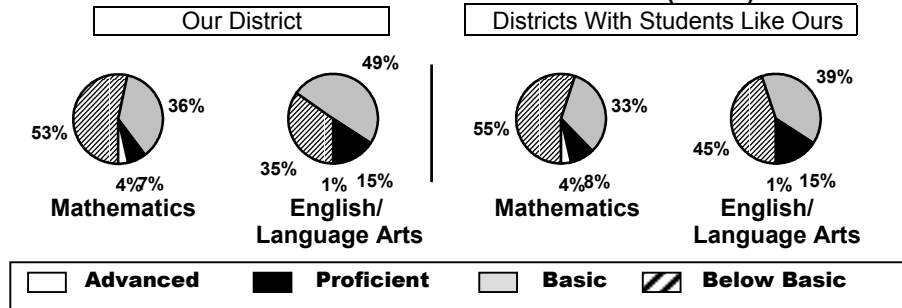
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	93.1%	11.4%	65.4%	46.7%
Students with disabilities other than Speech	83.3%	0.0%	54%	32.3%
Students without disabilities	93.5%	12.0%	67.9%	49.7%
Gender				
Male	93.0%	17.0%	60.1%	44.6%
Female	93.2%	7.1%	70.9%	48.8%
Ethnic Group				
African-American	89.5%	3.6%	60.6%	40.7%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	27.5%	78.9%	63.2%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	90.5%	7.7%	63.2%	42.7%
Pay for Lunch	96.4%	15.5%	76.6%	65.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	64.2%	57.5%	58.7%
Passed 2 subtests	15.5%	23.5%	21.0%
Passed 1 subtest	12.8%	11.1%	11.9%
Passed no subtest	7.4%	7.8%	8.4%
Districts with students like ours			
Passed all 3 subtests	44.4%	44.9%	54.0%
Passed 2 subtests	23.6%	23.4%	19.3%
Passed 1 subtest	17.1%	18.2%	15.4%
Passed no subtest	14.8%	13.5%	11.3%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.4%	41.5%	12.2%
Districts Like Ours	6.6%	34.7%	6.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	443	453	456	470	899	923	15.7	17.0	18.3	17.8	15.5	17.0	17.4	17.8	16.8	17.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,964	N/A	\$7,439	\$6,464
• Prime instructional time	89.4%	Up from 88.1%	88.6%	89.4%
• Student-teacher ratio	18.8 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	1.9%	0.6%
STUDENTS (n=2,232)				
• Advanced placement/ int'l baccalaureate program exam success ratio	28.6%	N/A	7.3%	43.8%
• Attendance Rate	95.1%	Up from 95%	95.4%	95.7%
• Taking PACT (ELA) off grade level	9.4%	N/A	6.7%	5.8%
• Taking PACT (Math) off grade level	7.3%	N/A	5.8%	4.5%
• Retention rate	13.1%	Up from 7.5%	7.4%	6.0%
TEACHERS (n=157)				
• Professional development days per teacher	8.1 Days	Up from 7.8	8.2 Days	7.8 Days
• Attendance rate	95.2%	Up from 94.5%	94.7%	95.2%
• Advanced Degrees	32.5%	Down from 32.7%	42.4%	44.4%
• Continuing contracts	83.4%	Up from 81.4%	81.1%	81.4%
• Out-of-field permits	6.4%	Up from 3.2%	3%	2.2%
• Teachers returning from the previous year	86.4%	Down from 88.8%	86.4%	89.5%
• Average salary	\$34,780	Up 6.0%	\$35,595	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.6%	Down from 4.5%	3.7%	2.9%
• Percentage spent on teacher salaries	39.8%	N/A	46.5%	50.9%
• Superintendent's years in the district	3	N/A	1.5	3.5
• Parent conferences	83.2%	N/A	80.4%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	5	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	3.1%	N/A	3.6%	6.5%
• Attendance rate of district office staff	98%	Up from 94.3%	97.7%	97.5%
• Average administrative salary	\$62,094	Up 8.7%	\$62,387	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	78	N/A	78	100
• Percent eligible for state gifted and talented programs	6.7%	Down from 9.5%	6.7%	10.5%
• Percentage with disabilities other than speech	13.2%	Down from 13.4%	11.6%	10.5%

Marion 2 School District
P.O. Box 689
Mullins, SC 29574

Grades K-12

Enrollment: 2,232 Students

Superintendent Roy Jerry Leviner, Ph.D. 843-464-3700

Board Chair Samuel Douglas McMillan 843-464-0429

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Located in a small rural area of the Pee Dee, Marion School District Two serves the educational needs of over 2200 students in a population base of 13,000 people. The district operates five schools on six sites with 150 teachers. Almost 73% of our students qualify for free or reduced lunch. Over 40% of the families live below the poverty level and have a taxable income of less than \$8000. Marion County ranks first in the state in unemployment at 20%, due to the recent plant closings.

Despite the economic barriers, our district desires to make a better life for our children. We have developed a strategic plan that challenges students in academics and athletics to become well rounded. The fine arts play a major role in total student development. Course offerings such as journalism, broadcasting, chorus, drama, art, and band, allow students to work as a part of the community.

School improvement plans were updated to include additional academic assistance and community projects. Such initiatives as a Community Computer Center, MJROTC, Pregnancy Prevention Program, Teen Companion, a state pilot Character Education Program, and a partnership with the National Resource Center for Safe Schools has brought special recognition to the high school as a School of Promise Flagship Award winner. SAT scores have risen for three consecutive years and seniors passing the Exit Exam exceed the state average. Advanced Placement courses have increased in number to five. Scores on PACT have improved and each Title I school has met the federal academic achievement requirements.

Resource officers have been added for a safer climate and completion of renovations at each school has given the community a greater sense of pride.

Known for its accomplishments in both academics and athletics, Mullins School District's mission will continue to be the development of productive, socially responsible, lifelong learners by providing a safe, positive, enriched learning environment.

R. Jerry Leviner, Ph.D., Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com